

ORAL LANGUAGE ASSESSMENT SCALE

CRITERIA DESCRIPTOR

FLUENCY & ACCURACY

| | 0 | 1 | 2 | 3 | 4 | 5 |
|--------------------------|-------------------|--|---|--|---|---|
| *Responding to questions | Unable to respond | Rarely able to respond | Sometime able to respond (occasionally uses complete sentences where appropriate) | Mostly able to respond (with complete sentences where appropriate) | Usually able to respond (with complete sentences where appropriate) | Always able to ask or respond with complete sentences where appropriate |
| *Mistakes | | Mistakes cause serious difficulties in communication | Mistakes cause difficulties in communication | Communicates with some effect even though there are some mistakes | Communicates effectively without many mistakes | Communicates using a wide variety of structures |
| *Assistance | | Needs plenty of assistance | Needs plenty of assistance | May need some assistance | Needs occasional or no assistance | Needs minimal or no assistance |

COMPREHENSION

| | 0 | 1 | 2 | 3 | 4 | 5 |
|-------------|------------------------|-----------------------------------|--|-----------------------------------|--|---|
| *Questions | Shows no comprehension | Shows little comprehension | Shows basic comprehension | Shows fairly good comprehension | Shows full comprehension without too much difficulty | Shows a full comprehension without difficulty |
| *Repetition | | Most questions had to be repeated | Quite a few questions had to be repeated | Some questions had to be repeated | One or two questions had to be repeated | No questions had to be repeated |

VOCABULARY

| | 0 | 1 | 2 | 3 | 4 | 5 |
|--|---|--|---|--|--|---|
| | Does not use any vocabulary to attempt the task | Does not use enough vocabulary in order to fulfil the task | Uses basic vocabulary that is minimally appropriate for the topic | Uses acceptable vocabulary that is appropriate for the topic | Consistently uses the vocabulary that is appropriate for the topic | Uses extensive vocabulary that is appropriate for the topic |

PRONUNCIATION

| | 0 | 1 | 2 | 3 | 4 | 5 |
|--|---------------------|------------------|----------------------------|---------------------------|---------------------------------------|----------------------------------|
| | No speech to assess | Incomprehensible | Understanding is difficult | Rather hard to understand | Can be understood with minimal effort | Can be understood with no effort |